ASSESSING RESIDENTIAL COLLEGE MED OFFICER TRAINING: ISS ESTABLE ITH DEFINING AND DETERMINING LEARNING IN A PRE-E ISTING PROGRAM

LEARNING OUTCOMES

N O = c * a L d * b ab *:

- - Norr raisad o _ Aban as cardar h - O = c Taak _ Lrr o **★★** _ (1, 2, 3)
- -Dackb _k kr ke and cd a karr * * (1, 2)
- -Akcar rks & cc = c kk_sadac

TEACHING STRATEGY

Q A > 7,2015, ORAI > d > N O = c T a L C :

D. . . b . d b C_ _ c:

T - D_{-} ad C_{-} _ c: $-O \subseteq S \quad c \subseteq M$ -P * . -N > . _ _ S > . _ >

DEPARTMENT (AND DIVISION) OUTCOMES

D_ ___a a -a a __ a d_ a -Lynk ak_sky y syd_y rark c_rkbrra 🗚 🛌 c___ _ x x x x x d_ x a d. (Personal Development, Social Responsibility, Cognitive and Practical Skills)

D___arar__a_a_a_Abkrk * d c * _ a db acc _ *ab » A ac» » d e A _ . . * _ * \ a d * . (Interpersonal Competence)

a_ a_ d, _ , ab , , ab r a a, a ded. * * a d a rea d_ * 🛌 - * * • a a d a . (Personal Development)

ASSESSMENT STRATEGY

[Ma c 2015] L_ da a _ C_ _ c Gadarararac dad bhcs N = c , a , , -a, , , d a L _

MAJOR FINDINGS

=c > rd_ \ _r ab rca > a Carar db rr_ k

* c_ _ c a d c_ * d a * ad »--» » _ c_ ad. W × » _ a, k, = c , , - , d, a, , c_ a a dd